

St. Xavier's College, Mahuadanr FIELD WORK REPORT

on

"Equal Rights to Girls and Boys" Regain Village

Submitted to:

Asst. Prof. Dr. Fr. Rajeep Kumar Tirkey

Department of English

St. Xavier's College, Mahuadanr

Submitted by:

Aryan Raj Jaiswal

B.A. 2nd Year

Session: 2022-2026

ACKNOWLEDGEMENT

I would like to express my special thanks of gratitude to my teacher Asst.

Prof. Dr. Fr. Rajeep Kumar Tirkey as well as our Principal Dr. Fr.

M.K.Jose who gave me the golden opportunity to do this field project

on thetopic "Equal Rights to Girls and Boys" which also helped meto

develop my skills and knowledge.

I am also grateful to my classmates and friends for their help in finding

sources and gathering data and to complete this project within the

limited time frame.

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motivated me to fulfill the project before the timeline.

Date:23rd March 2024

Aryan Raj Jaiswal

B.A. 2nd Year

Session: 2022-2026

CERTIFICATE

This is to certify that Aryan Raj Jaiswal, 2nd year B.A. English, Registration no. 22BAENG135, St. Xavier's College, Mahuadanr has completed the field work on "Equal Rights to Girls and Boys" as a part of the partial fulfillment for the award of the Degree of Bachelor of Arts in English under my guidance during the academic year 2023-24.

Head of the Department

Department of English

Head of the Department Dept. of English St. Xavier's College, Mahudani Latehar, Jharkhand = 822119 Project Guide/Incharge

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CONCLUSION

The field trip to the Regain village was a successful initiative in promoting equal rights for girls and boys. It provided valuable insights into the community's perspective on gender equality and highlighted the need for continued efforts to address gender disparities. It helped the students

- To assess the current state of gender equality in the village
- To empower girls and boys with knowledge about their rights
- To understand the cultural context and its impact on gender equality

The people of the village were enlightened and encouraged to treat the girls and boys in the family equally.

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